



| | BEGINNING | DEVELOPED | ADVANCED | EXEMPLARY |
|---|-----------|-----------|----------|-----------|
| Contributes to team as an individual and contributes to effective collaboration | | | | |
| Records evidence that makes concepts surrounding historical thinking visible | | | | |
| Able to identify the limits of different types of historical evidence and sources | | | | |
| Able to generate questions from multiple historical sources to advance historic inquiry* | | | | |
| Able to organize applicable evidence into a coherent argument about the past* | | | | |
| Able to infer maker, date, place of origin, etc. by using other historical evidence to corroborate or challenge initial findings* | | | | |
| Able to explain how changes in transportation technology influences the spatial connections between groups and influences cultural diffusion* | | | | |
| Reflections demonstrate growth in understanding of historical thinking concepts | | | | |

*Adapted from C3 Framework Standards (D2.His.10.6-8, D2.His.11.6-8, D2.His.12.6-8, D2.His.16.6-8, and D2.Geo.7.6-8)